

2025-2026 Report on the Use of the Life-wide Learning and Sister School Grant
Carmel Pak U Secondary School

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is selected, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is selected, please provide details in this column)		
1.1	Local Activities (including online exchanges)														
1	中文辯論隊	全年30次	增強思辨能力	F1-F6[15人]	1	0	0	\$12,382.60		A1 Values Education A2 Intellectual Development		B5 Observation		Fully achieved	
2	中文辯論興趣班	全年22次	培養思辨能力	F1-F6[20人]	1	0	0	\$4,400.00		A1 Values Education A2 Intellectual Development		B5 Observation		Fully achieved	
3	廣東話會話	全年8-10次	咬字清楚，擺脫鄉音	F1-F3[10ppl]	1	0	0	\$0.00		A2 Intellectual Development		B7 Others	準確朗讀文章	Fully achieved	
4	散文創作	全年4-6次	加強觀察，培養創意	F4-F6[15ppl]	1	0	0	\$0.00		A2 Intellectual Development		B6 Written report and record		Not achieved	
5	輕黏土製作班	全年16堂	培養興趣，招闊眼界，發展潛能	F1[125ppl]	1	0	0	\$9,779.00		A4 Physical and Aesthetic Development		B7 Others	能完成課程相關的藝術作品	Fully achieved	
6	國畫班	上學期	培養興趣，招闊眼界，發展潛能	F1-F6[12ppl]	1	0	0	\$3,334.74		A4 Physical and Aesthetic Development		B7 Others	能完成課程相關的藝術作品	Generally achieved	
7	迦密柏雨及深圳市高級中學兩校文化及藝術交流	全年兩次	增進各校師生認識，讓兩校學生能在兩地文化及科研等領域有交流的機會	F1-F6[500ppl]	2	1	0	\$0.00	西安市育才中學及深圳市高級中學 / 深圳市高級中學	A6 Patriotic Education		B5 Observation		Fully achieved	
8	English Debating Team	Whole Year	To enhance critical thinking skills	F1-F6[10ppl]	1	0	0	\$900.00		A1 Values Education A2 Intellectual Development		B5 Observation		Fully achieved	
9	English Debating Interest Group	Whole Year	To foster critical thinking skills	F1-F6[12ppl]	1	0	0	\$0.00		A1 Values Education A2 Intellectual Development		B5 Observation		Fully achieved	
10	Speech Training	1st Term	To enhance aesthetic awareness	F1-F6[50ppl]	2	0	0	\$1,650.00		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved	
11	English Drama Team	Whole Year	To learn and use English through drama; to cultivate positive values	F1-F6[20ppl]	1	0	0	\$27,318.33		A1 Values Education A2 Intellectual Development A5 Career-related Experiences		B5 Observation		Fully achieved	
12	Mathematics Competitions	Whole Year	To enhance problem-solving skills	F1-F6[50ppl]	0	0	0	\$2,765.00		A2 Intellectual Development		B5 Observation		Generally achieved	
13	Mathematics Olympiad Training	Whole Year	To enhance problem-solving skills	F1-F3[20ppl]	1	0	0	\$0.00		A2 Intellectual Development		B5 Observation		Mostly achieved	
14	STEM Training (including coding, AI, and robotics tools)	Whole Year	To nurture creativity and innovativeness	F1-F6[700ppl]	3	0	0	\$76,687.99		A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B6 Written report and record		Fully achieved	
15	Academic Club [After-school activities]	Whole Year	To provide a variety of learning experiences	F1-F6[700ppl]	0	0	0	\$132,389.93		A1 Values Education A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B6 Written report and record		Fully achieved	
16	Talk in the Assembly Time	2nd Term	To explore the world through the use of English	F1-F6[700ppl]	0	0	0	\$0.00		A1 Values Education A2 Intellectual Development		B3 Professional Sharing in School		Not achieved	
17	Field Trip for DSE Biology Students	27-Nov	To experience Hong Kong's ecosystems To learn to use various types of equipment related to field studies	F5[60ppl]	0	0	0	\$3,600.00		A2 Intellectual Development		B1 Questionnaire		Fully achieved	

			Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses	Name(s) of Mainland sister school(s)	Category of the Activity^		Evaluation Method^		Evaluation Results
18	Field Trip (Geography and History)	1st and 2nd Term	To reinforce experiential and contextual learning	F1-F6[60ppl]	2	0	0	\$0.00		A1 Values Education A6 Patriotic Education		B1 Questionnaire		Fully achieved
19	HK Geography Olympiad	Whole Year	To enrich subject knowledge and broaden students' perspectives in science	F5-F6[20ppl]	0	0	0	\$3,360.00		A2 Intellectual Development A5 Career-related Experiences		B6 Written report and record		Fully achieved
20	AR Sandbox	Whole Year	Students are able to use the AR sandbox/applications to learn geographic concepts	F1-F6[30ppl]	0	0	0	\$0.00		A2 Intellectual Development		B6 Written report and record		Fully achieved
21	F.3 PSHE Cross-Curricular Activity (with NSE)	2nd Term	To acquire knowledge about "Globalization", the "Silk Road" and the "Belt and Road Initiative"	F3[125ppl]	5	0	0	\$1,789.00		A2 Intellectual Development A6 Patriotic Education		B6 Written report and record		Fully achieved
22	Inter-class Geography Competitions	2nd Term	To broaden students' horizons in geography	F1-F6[30ppl]	2	0	0	\$0.00		A1 Values Education A2 Intellectual Development		B6 Written report and record		Fully achieved
23	Physics Rocket Car Competition	2nd Term	To promote STEM education and broaden students' scientific perspectives	F3[120ppl]	3	0	0	\$1,149.26		A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire		Fully achieved
24	Introduction to Modelling for Scientific Investigation	Sep - Nov 2025	To use computer programming and mathematical modelling to study science-related problems	F3-F5[20ppl]	1	0	0	\$34.60		A2 Intellectual Development		B1 Questionnaire		Fully achieved
25	iGEM Competition	Oct - Nov 2025	To educate students about advances in synthetic biology, the development of an open community, and collaboration	F3-F5[20ppl]	1	0	0	\$18,431.88		A2 Intellectual Development A5 Career-related Experiences		B6 Written report and record		Fully achieved
26	International Science Competitions	Whole Year	To broaden students' horizons in science	F4-F6[20ppl]	4	0	0	\$27,043.04		A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B6 Written report and record		Fully achieved
27	Activities organized by the Student Union, Houses, and Form Associations	Whole Year	To develop students' potential and foster positive values	F1-F6[700ppl]	0	0	0	\$8,007.90		A1 Values Education A8 Student Mental Health		B1 Questionnaire		Fully achieved
28	Inter-School Competitions (ECA)	Whole Year	To develop students' potential and build up positive values	F1-F6[700ppl]	8	0	0	\$185,477.12		A4 Physical and Aesthetic Development		B6 Written report and record		Fully achieved
29	Sports Training	Whole Year	To develop students' potential and build up positive values	F1-F6[200ppl]	8	0	0	\$294,296.50		A4 Physical and Aesthetic Development		B6 Written report and record		Fully achieved
30	School Sports and Music Activities	Whole Year	To develop students' potential and build up positive values	F1-F6[700ppl]	10	0	0	\$348,459.95		A4 Physical and Aesthetic Development		B1 Questionnaire B2 School Meeting and Discussion		Fully achieved
31	Orchestra Competitions (Instruments)	Whole Year	To enhance music education and cultivate students' skills	F1-F6[150ppl]	2	0	0	\$0.00		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
32	Cantonese Drama Training	Whole Year	To cultivate positive values through drama	F1-F5[20 ppl]	1	0	0	\$17,600.00		A4 Physical and Aesthetic Development A8 Student Mental Health		B5 Observation		Fully achieved
33	Choral Singing Masterclass	Whole Year	To provide professional training for the choir to improve students' singing skills	F1-F6[100ppl]	2	0	0	\$0.00		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved

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34	Choir Piano Accompanist	Whole Year	To enhance the choir's performance and expression	F1-F6[150ppl]	0	0	0	\$35,380.00		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
35	Sports Competitions (Equipment)	Whole Year	To enhance competition performance and skill development	F1-F6[200ppl]	0	0	0	\$6,655.00		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
(Please insert rows above if the space provided is insufficient.)														
Total actual expenses of item 1.1								\$1,222,891.84						
1.2	Non-local Activities													
1	內地普通話學習及文化交流團	上學期	加強自學能力，提供實踐機會	F1-F5[30ppl]	3	0	0	\$0.00		A6 Patriotic Education		B1 Questionnaire		Fully achieved
2	西安市及陝西交流團	下學期	增進兩地學生的互信及認識陝西省	F1-F5[30ppl]	4	1	0	\$24,367.10	西安市育才中學	A6 Patriotic Education		B1 Questionnaire		Fully achieved
3	SDL Overseas Cultural Tour	Late Jun to Early Jul	To gain exposure to authentic use of English and a different culture	F3-F5[20ppl]	2	0	0	\$63,863.00		A1 Values Education A2 Intellectual Development		B1 Questionnaire		Fully achieved
(Please insert rows above if the space provided is insufficient.)														
Total actual expenses of item 1.2								\$88,230.10						
Total actual expenses (sum of items 1.1 and 1.2)								\$1,311,121.94						

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	<i>(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)</i>	<i>(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)</i>	<i>(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)</i>
Evaluation & Reflection	Over 60% of students engaged in extracurricular activities, successfully broadening their learning beyond the classroom. These diverse experiences enabled students to identify their unique strengths, fostering deeper self-understanding and more effective life planning.	The LWLSSG successfully broadened students' global horizons through overseas tours and enhanced their performance in sports, music and science competitions through expert coaching, fostering resilience, teamwork and critical thinking.	- The grant is distributed across different domains. This balanced approach ensures that students with diverse talents have equal opportunities to access professional training, step outside the classroom, and develop their full potential. - The targets aligned closely with the EDB's whole-person development learning goals. Most students actively participated, successfully identified their personal strengths, and improved their future life planning. - However, overseas trips and external experts are highly expensive. To ensure long-term financial sustainability, we must focus on training our own teachers and empowering student leaders to pass on skills and knowledge.

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	Form/Content of the activity	Organized an exchange tour to our Mainland sister school and hosted a joint video-broadcast debate, which successfully deepened students' cultural understanding and strengthened their national identity through direct interaction with their Mainland peers.
2	Time arrangement of the activity	Acceptable. Future exchange tours should be scheduled in October or November to provide more suitable timing and a more comfortable learning environment.
3	Organisation and arrangements of the activity	The itinerary was well-paced, giving students enough time to explore the sister school and engage in meaningful peer-to-peer exchanges.
4	Others (Please specify)	

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* (\$)
1	Procuring equipment, apparatus, instruments (including repair and maintenance fees), mobile applications or software, devices, consumables, and learning resources necessary for implementation of activities under the ambit of the LWLSSG (Note: The annual total expenditure should not exceed 15% of the allocation of the LWLSSG for the respective school year.)	\$83,342.99
2	Expenses on the visa for students or teachers participating in non-local exchanges or sister school exchanges in the Mainland (Note: The annual total expenditure should not exceed 5% of the allocation of the LWLSSG for the respective school year.)	\$0.00
3	Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland (Note: Bound by the limits of such expenses per occasion and per head quoted in the “Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee”/ “Operating Expenses Block Grant User Guide for Aided Schools”.)	\$0.00
4	Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong (Note: The annual total expenditure should not exceed 5% of the provision for the Sister School Grant component for the respective school year, i.e. \$8,250 (for primary and secondary schools) or \$8,272 (for special schools).)	\$0.00
5	For sister school exchange activities which involve only teachers/school management (Note: Schools can utilise the LWLSSG of the respective school year (bound by the provision for the Sister School Grant component for the respective school year) or the unspent balance previously retained.)	\$0.00

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Chui Cheung Yin, Terence	Position:	Vice Principal (Prefect of Student Affairs)
Name of Teacher Responsible for the Sister School Scheme:	Wong Wai Kit	Position:	Discipline Master